| Week of: April 6-10 | Monday 6th | Tuesday 7th | Wednesday 8th | Thursday 9th | Friday 10th | Weekend |
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| General things to know or do | Most important goal for today: Login to Khan Academy using info from email sent to parents. Email Miss Glynn if you have difficulty accessing this login. | Click here at <br> 10am to a live science feed! (। don't know what it's about but it is guaranteed fun!) | This is a catch-up day if you have missed anything from before. If you need help with logging in or you are stuck somewhere, please contact Miss Glynn. We can set up a "chat" to help you get sorted out:) | This is a catch-up day if you have missed anything from before. If you need help with logging in or you are stuck somewhere, please contact Miss Glynn. We can set up a "chat" to help you get sorted out:) | This is a catch-up day if you have missed anything from before. If you need help with logging in or you are stuck somewhere, please contact Miss Glynn. We can set up a "chat" to help you get sorted out:) |  |
| Numeracy <br> Here is the link to the Khan Academy Multiplication and Division Channel. There are dozens of videos that move through the | Watch this video on multiplication and how to use the grid method. |  |  | Any Mathletics to finish up? Now's the time. | Play a Math game. Click here for one example. Feel free to explore this website for other ideas. |  |
| multiplication?" to <br> higher level questions. If you are unsure how to multiply this week, you may need to back up and watch some of these videos and try some questions. | Complete assignments in Mathletics. <br> Mathletics activities: <br> 1) Grid Methods 1 | Complete assignments in Mathletics <br> Mathletics activities: <br> 1) Grid Methods 2 | Complete assignments in Mathletics Mathletics activities: <br> 1) Grid Methods 3 | Complete any other assignments in Mathletics | Complete any other assignments in Mathletics |  |


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| Literacy | 1) Read "Rock Monsters" Find the book here <br> 2) Attempt to login to Khan academy. <br> Click here to go <br> to website and click on "login" on the top margin. <br> 3) Attempt to login to <br> MyBlueprint (practice for tomorrow's activity). Click here and your parents can read through this to help you login. | 1) Login to Khan Academy <br> 2) Watch "Intro to Story Telling <br> 3) Watch "Your Unique Perspective" <br> 4) Do Activity 1 <br> on MyBlueprint. <br> You can type it or write it on a paper and upload the picture. Carefully read the instructions (you only have to do written in part C). | -Log on and read a book on "Epic books" <br> -Click here for our class code <br> -Read for 30 min . | 1) Try to sign out an ebook from the FVRL. If you don't have a library card, click here. <br> 2) Get access to FVRL online (see the link for information).. <br> -Read for 30 min . | Read for 30 min . | Read for 30 min. |


| Wellness/ Connectedness | See the "playful possibilities" below for Rock Monsters. There are two days allotted for this. | Go for a walk with an adult on a pathway if you have a safe place to practice appropriate social distancing. See if you can find any other rocks! | Anyone have sidewalk chalk? I've seen some lovely positive messages printed on driveways. Think of a message, use your chalk and send me a photo! | Do something that you love! Here are couple <br> suggestions. <br> 1) Paint or colour <br> a picture. If you <br> need help <br> drawing, you <br> could pick a video <br> from this YouTube <br> channel. <br> 2) Create a maze <br> for someone to solve. <br> 3) Make a word search. | Do something outside with your family! |
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| Playful Possibilities/ Flexible Learning <br> (flexible amount of time) | Now that you've read "Rock Monsters," create a rock of your own. Paint a rock if you have the supplies, and if not, you can draw one on paper. <br> Take a picture of yourself with the rock and post it on MyBlueprint. Click here for an example of a rock monster. <br> You could also make some like this to encourage people along pathways. Click here to see. (You | Catch up day. | Missglynn.typingclub.com or Studio.Code.org are two possible places to spend some time. <br> You're going to be doing a lot more word processing in the next few weeks, maybe do some typing practice first? | Measure the height of your jump. | Jump higher than you did yesterday () |


|  | may have actually seen some around <br> your house. I know I have!) <br> Check out this website for some <br> more ideas. |  |  |  |
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