Week of: June1-5	Monday	Tuesday	Wednesday	Thursday	Friday
	June 1st	2nd	3rd	4th	5th
	Office Hours: On-going throughout the day	Office Hours: On-going throughout the day	Office Hours: 1:30-2:30pm	Office Hours: 1:30-2:30pm	Office Hours: 1:30-2:30pm
		Band Day: Check out Ms. Lee's website and her channel on Teams.			Band Day: Check out <u>Ms. Lee's website</u> and her channel on Teams.
General things to know or do	Today I am at school teaching so there will be no live meeting at 11am This will be your last chance to submit your covid time capsule and your Term 3 courage story.	Today I am at school teaching so there will be no live meeting at 11am			

Numeracy	Warm up Activity: <u>Reflex</u> <u>Math.</u> for 15-20mins	Warm up Activity: <u>Reflex Math.</u> for 15- 20mins	Warm up Activity: <u>Reflex Math.</u> for 15- 20mins	Warm up Activity: <u>Reflex Math.</u> for 15- 20mins	Warm up Activity: <u>Reflex Math.</u> for 15- 20mins
	 Make sure you actually log into Khan. If you don't I cannot see your assessments, check your teams chat I have messaged some of you about this 1) Login to <u>Khan Academy</u> -Watch "Perimeter: introduction." -Do: "Practice area and perimeter situations." 	 Login to <u>Khan</u> <u>Academy</u> Watch "Perimeter of a shape." Do: "Find perimeter by counting unit squares." Do: "Practice: Find perimeter by counting units." 	 Login to <u>Khan</u> <u>Academy</u> Watch "Finding perimeter when a side length is missing." Do: "Practice: Find perimeter when given side lengths" Do: "Practice: Find perimeter when a side length is missing." 	1) Login to <u>Khan</u> <u>Academy</u> -Watch "Finding missing side length when given perimeter." -Do: "Practice: Find a missing side length when given perimeter"	1) Login to <u>Khan</u> <u>Academy</u> -Do: "Practice: Area and perimeter word problems" -Do: "Perimeter review."
Literacy	1) Listen or Read <u>Chapter 6 of: "The</u> <u>Awesomely Awkward</u> <u>Adventures of Super Pizza"</u> THEN: Answer the discussion questions at the end of the chapter. You will need to do the questions on word (like your stories) and then	 Listen or Read <u>Chapter 7 of: "The</u> <u>Awesomely</u> <u>Awkward</u> <u>Adventures of Super</u> <u>Pizza"</u> THEN: Answer the questions in the assignments folder. Be prepared to 	 <u>1) Join for Team</u> <u>Meeting</u> 2) Micro-Fiction #2: Your challenge based on the <u>photo</u> <u>here</u> create a (very) short story that is 100 words max. Upload your micro-fiction story to the 	 <u>1) Join for Team</u> <u>Meeting</u> 2) Finish your micro- fiction story from yesterday. Make sure you upload it to the assignment in teams when you are done! 	 <u>1) Join for Team</u> <u>Meeting</u> 2) Catch-up Check that you have completed the work from this week.

	upload them in the assignments folder on teams.	share these out at tomorrow's meeting.	assignment in teams when you are finished.		 Make sure you have completed this week's chapters and discussion questions. 		
Wellness/ Connectedness	Daily: Join for Team Meeting. (No meetings on Monday or Tuesday)						
Playful Possibilities/ Flexible Learning	 Eco-Friendly and Sustainable Room Design: Read this article and watch this video about eco-friendly/sustainable rooms and house designs. Feel free to do more research of your own on these topics. If you were able to design your own eco-friendly/sustainable home/room, what would you include? Go to http://www.planyourroom.com/ to design your dream room (you can do it on paper if you would like). It can be a bedroom, a games room, whatever you decide. However, it must be eco-friendly and sustainable. In teams, on our positivity channel, post a picture of your dream room/home. Underneath your picture, write a short paragraph explaining the eco-friendly features of your design. 						