

Term 3-Writing Assignment-Courage

Instructions:

As we wrap up our time on Khan Academy with Pixar Storytelling, it's time to create our own stories. While the story that you decide to write is up to you, the theme of your story is, "Courage." Begin this assignment by thinking about what courage means to you and the different ways we can show courage.

Imagine the "What if?" question of some characters in the Pixar movies and how they had to show courage.

For example: What toys risked their own lives, without their owners knowing, to make sure humans stayed happy?

Add these thoughts to the brainstorm that you will begin this week.

Use the schedule and instructions below to stay on track over the next three weeks.

Schedule:

April 27- May 1	Monday 27 th	Tuesday 28 th	Wednesday 29 th	Thursday 30 th	Friday 1 st
	<p>1) Log into your office account and open a new word document.</p> <p>2) In the new document, brainstorm ideas for your story. Thinking about characters, setting, plot, problem, and solution. (Make sure you save your document as Term 3-Story). Scroll to the bottom to see an example of how to organize this. Feel free to copy and paste this into your word document to help you get started.</p> <p>3) Share your word document with me.</p>	<p>-Brainstorm ideas for your story. Continue thinking about characters, setting, plot, problem, and solution. Don't forget to include courage in your story as it is the main theme.</p>	<p>-In the same document that you did your brainstorm in, begin writing your rough draft.</p>	<p>-Continue to work on writing your rough draft on both days.</p> <p>-Keep your eyes open on your document for speech bubbles. These show that I have commented on your work to give feedback.</p>	

	<p>Please make sure you “allow editing” so that I can comment and give feedback</p>			
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May 4-8	Monday 4th	Tuesday 5th	Wednesday 6th	Thursday 7th	Friday 8th
	<p>-Continue to work on writing your rough draft.</p> <p>-Keep your eyes open on your document for speech bubbles. These show that I have commented on your work to give feedback. (Look in the right-hand margin of the document)</p>	<p>-Continue to work on writing your rough draft.</p> <p>-Keep your eyes open on your document for speech bubbles. These show that I have commented on your work to give feedback.</p>	<p>-Revising: Anything that you revise please change the font colour to blue. Remember to use the “ARMS” strategy when revising. Click here to see a reminder of how to revise your work.</p> <p>-Continue looking at feedback bubbles</p>		

May 11-15	Monday 11th	Tuesday 12th	Wednesday 13th	Thursday 14th	Friday 15th
	<p>-Editing: Anything that you edit please change the font colour to red. Remember to use the “CUPS” strategy when editing. Click here to see a reminder of how to edit your work.</p> <p>-Continue looking at feedback bubbles</p>		<p>-Good Copy: Now that your rough draft is completed, and you have revised and edited your work. Use these last two days to make sure your writing is polished and ready to submit. You may change all the colours back to black so that you have a final good copy.</p>	<p>-Uploading your good copy to teams:</p> <ol style="list-style-type: none"> 1) In teams, click “assignments,” 2) Click the assignment, “Term 3-Writing.” 3) Click the purple + sign that says “+ add work” 4) Select your story to upload. 	

Example for brainstorming your stories

Character Setting

Things to answer:

- *Where will this take place?*
- *What time period is it? (present day, future, a specific historical time period)*
- *Use your 5 senses to describe. You may not fill in all these, but consider each of following:*
 - *What do you see?*
 - *What do you hear?*
 - *Smell?*
 - *Touch?*
 - *Taste?*

Plot

Think about the beginning, middle, and end.

- *What happened to the characters that the reader should know to start the story?*
- **Problem:** *What conflict or problem do the characters face that cause the rising action (the plot thickens!)? Note: There is more space to talk about this in “problem.”*
- **Solution:** *What does/do the character(s) need to accomplish to reach their goal or get to the end.*

Problem

- *What problem is the character facing?*
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